Conversation Guide: Aging and Ageism

Living Room Conversations offers a simple, sociable and structured way to practice communicating across differences while building understanding and relationships. Typically, 4-7 people meet in person or by video call for about 90 minutes to listen to and be heard by others on one of our nearly 100 topics. Rather than debating or convincing others, we take turns talking to share and learn, and be curious. No preparation is required, though background links with balanced views are available on some topic pages online. Anyone can host using these italicized instructions. Hosts also participate.

Introductions: Why We’re Here (~10 minutes)
Each participant has 1 minute to introduce themselves.
- Share your name, where you live, what drew you here, and if this is your first conversation.

Conversation Agreements: How We’ll Engage (~5 minutes)
These will set the tone of our conversation; participants may volunteer to take turns reading them aloud.

- Be curious and listen to understand. Conversation is as much about listening as it is about talking. You might enjoy exploring how others’ experiences have shaped their values and perspectives.

- Show respect and suspend judgment. People tend to judge one another. Setting judgement aside opens you up to learning from others and makes them feel respected and appreciated. Try to truly listen, without interruption or crosstalk.

- Note any common ground as well as any differences. Look for areas of agreement or shared values that may arise and take an interest in the differing beliefs and opinions of others.

- Be authentic and welcome that from others. Share what’s important to you. Speak from your experience. Be considerate of others who are doing the same.

- Be purposeful and to the point. Do your best to keep your comments concise and relevant to the question you are answering. Be conscious of sharing airtime with other participants.

- Own and guide the conversation. Take responsibility for the quality of your participation and the conversation as a whole. Be proactive in getting yourself and others back on track if needed. Use an agreed upon signal like the “time out” sign if you feel the agreements are not being honored.

Question Rounds: What We’ll Talk About
Optional: a participant can keep track of time and gently let people know when their time has elapsed.

Round One: Getting to Know Each Other (~10 min)
Each participant can take 1-2 minutes to answer one of these questions:
- What are your hopes and concerns for your family, community and/or the country?
- What would your best friend say about who you are?
- What sense of purpose / mission / duty guides you in your life?
Round Two: Exploring the Topic -- Aging and Ageism (~40 min)

One participant can volunteer to read this paragraph.

As soon as we are born, we begin aging. At times in our lives, we automatically seem to be more valuable to society. As we grow older, especially after retirement age, our value to society seems to diminish. Some of our bodies and minds are still alert and ready for action, and some of our bodies and minds are not and death may be in the foreground. This conversation is an opportunity to explore our relationship to our aging and the relationship of our communities to our growing aging population.

Take ~2 minutes each to answer a question below without interruption or crosstalk. After everyone has answered, the group may take a few minutes for clarifying or follow up questions/responses. Continue exploring additional questions as time allows.

- When you were growing up, how was getting older treated or talked about? How do you notice or consider aging now?
- How have you experienced ageism? What assumptions do others make about you? What assumptions do you make about others based on their age?
- What have you learned or appreciated by interacting with people from different generations than yours? How did it come about?
- When do you consciously or unconsciously seek out someone who is close to your age? When do you seek out those with different ages?
- As our society ages, what are your hopes and concerns?

Round Three: Reflecting on the Conversation (~15 min)

Take 2 minutes to answer one of the following questions:

- What was most meaningful / valuable to you in this Living Room Conversation?
- What learning, new understanding or common ground was found on the topic?
- How has this conversation changed your perception of anyone in this group, including yourself?
- Is there a next step you would like to take based upon the conversation you just had?

Closing (~5 min)

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Thank you!

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